



Human Resources Management

University College Sint-Lieven

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CONTENT presentation

1. Staff structure

2. Staff policy

3. The staff evaluation in the context of the quality framework of KaHo Sint-Lieven





1. STAFF STRUCTURE

3 groups:

1. Teaching staff (OP)

N: 334,10

2. Administrative and Technical staff (ATP)

N: 94,28



1. STAFF STRUCTURE

3. Others

- Educational support staff (N: 5,50)
- Visiting professors (N: 17,54)
- Other contractual staff (N: 103,04)
- Staff paid at the expense of the central fund (N: 1,90)

TOTAL: 334,10 + 94,28 + 127,98 = 556,36





1. STAFF STRUCTURE GENDER BREAKDOWN

in FTE

• men 286,47

• women 269,89

physical persons by date

01-02-2011 01-12-2011

• men 325 328

• women 326 320

651 648





1. STAFF STRUCTURE FULL TIME OR PART TIME

| Physical | 01.02.2011 | 01.12.2011 |
|-------------|------------|------------|
| persons | | |
| - full time | 480 | 473 |
| - part time | 171 | 175 |
| | | |
| Total | 651 | 648 |





1. STAFF STRUCTURE DISTRIBUTION STAFF INSIDE AND OUTSIDE THE FORMATION

- inside the formation 428,38 (paid by Flemish government)
- outside the formation 127,98 (paid by own sources: projects, services to society, tuition fee from students, industry,....)





1. STAFF STRUCTURE AGE STRUCTURE

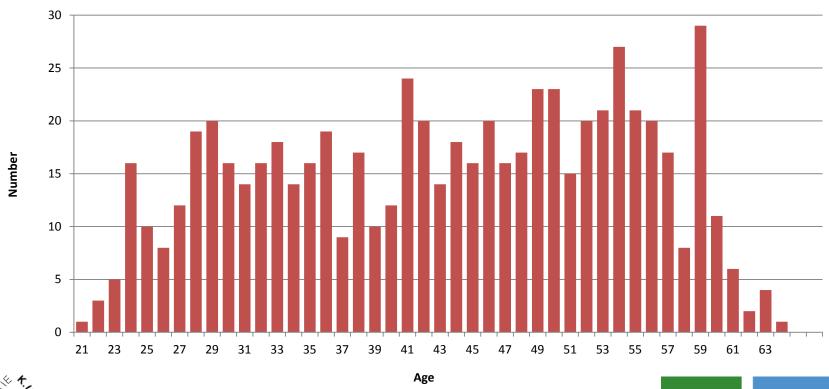
| Age at | Men | Women | Total | |
|------------|-----|-------|-------|--|
| 01.12.2011 | | | | |
| -20 | 0 | 0 | 0 | |
| 20 – 24 | 19 | 6 | 25 | |
| 25 – 29 | 33 | 36 | 69 | |
| 30 – 34 | 33 | 45 | 78 | |
| 35 – 39 | 31 | 40 | 71 | |
| 40 – 44 | 34 | 54 | 88 | |
| 45 – 49 | 44 | 48 | 92 | |
| 50 – 54 | 61 | 45 | 106 | |
| 55 – 59 | 52 | 43 | 95 | |
| 60 – 64 | 21 | 3 | 24 | |
| Total | 328 | 320 | 648 | |





1. Staff Structure Total number of staff on December 1st 2011: 648

Age curve at 01-12-2011







1. STAFF STRUCTURE DISTRIBUTION TEACHING STAFF (OP) BY FIELD OF STUDY

Academic education:

| - study field industrial engineering | 82,41 |
|--|--------|
| Professional education: | |
| - study field biomedical technology | 13,39 |
| - study field health care | 53,18 |
| - study field commercial sciences and company management | 16,05 |
| - study field industrial sciences and technology | 87,86 |
| - study field education | 76,56 |
| | |
| Total | 247,04 |
| Central services | 4,65 |
| Total | 334,10 |





1. STAFF STRUCTURE Breakdown teaching staff (OP) to function

Group 1

| 1. lecturer practitioner | 32,84 |
|-------------------------------|--------|
| 2. lecturer | 195,98 |
| 3. head lecturer practitioner | 2,04 |
| 4. head lecturer | 15,71 |
| | |
| total | 246,57 |
| Group 2 | |
| 5. assistant | 10,00 |
| 6. assistant practitioner | 1,60 |
| 6. doctor-assistant | 0,00 |
| 7. work leader | 27,38 |
| | |
| total | 38,98 |





1. STAFF STRUCTURE BREAKDOWN TEACHING STAFF (OP) TO FUNCTION

Group 3

| 8. docent | 24,10 |
|----------------|--------|
| 9. Head docent | 12,70 |
| 10. professor | 11,75 |
| | |
| | |
| total | 48,55 |
| | |
| Total OP | 334,10 |





1. STAFF STRUCTURE

Breakdown of the administrative and technical staff (ATP) to level and grade

Level A

| 1. grade A4 | 0,67 |
|-------------|-------|
| 2. grade A3 | 9,17 |
| 3. grade A2 | 13,50 |
| 4. grade A1 | 6,30 |
| | |
| total | 29,64 |
| Level B | |
| 5. grade B3 | 3,00 |
| 6. grade B2 | 13,80 |
| 7. grade B1 | 18,05 |
| | |
| total | 34,85 |





1. STAFF STRUCTURE

Breakdown of the administrative and technical staff (ATP) to level and grade

| Level C | |
|--------------|-------|
| 8. grade C2 | 6,00 |
| 9. grade C1 | 22,29 |
| | |
| total | 28,29 |
| Level D | |
| 10. grade D2 | 1,50 |
| 11. grade D1 | 0,00 |
| | |
| total | 1,50 |
| | |
| Total ATP | 94,2 |



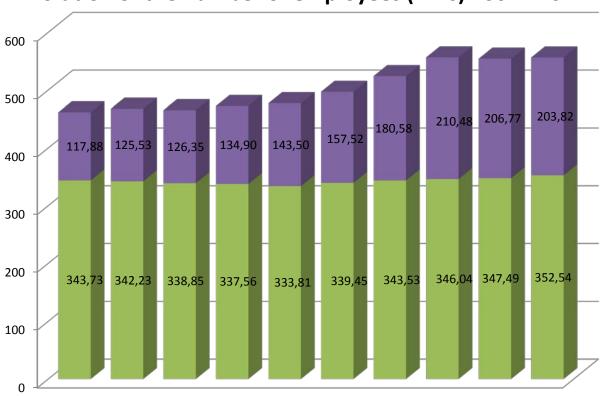


- The total staff for the year 2011 is 556.36 full-time equivalents (FTEs).
- After a steady growth of total employment since the year 1997, this growth was stabilized in 2004. From 2005 there is again an increase, mainly due to additional funding for <u>scientific</u> <u>research</u>. The increase compared to 1997 (427.45 FTEs) is 30.16%.____

- But: increase of staff members is in the first place due to " staff outside the formation" devoted to research and services.
- Only limited increase of teaching staff (much lower than increase of studentsratio teacher/ student increases all the time!)
- Increase of work load of teaching staff!

■ ATP ■ OP

Evolution of the number of employees (FTEs) 2002 - 2011







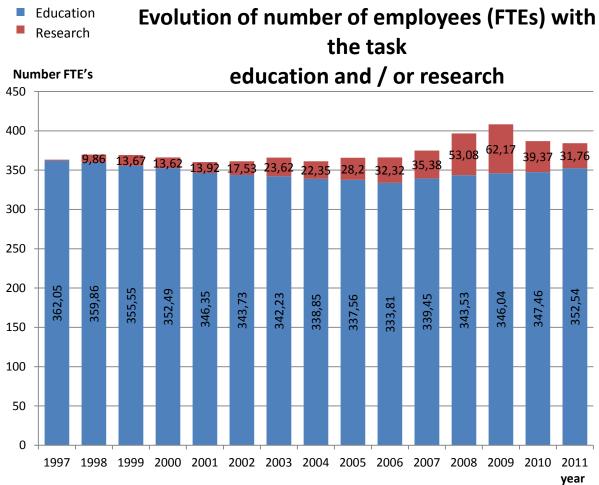
- The total budget spent for staff in 2011 is 1.27% more than the budgeted occupancy 2011.
- The effective occupation among teachers differs only 0.70% from the budgeted occupancy. At the administrative and technical staff there is a difference of 2,26% between the occupancy. effective occupancy and the budgeted

| Number of staff | Year | Budget | JR11 – | - BG11 |
|------------------------------------|--------|--------|-----------|-------------|
| FTE's | 2011 | 2011 | Deviation | % deviation |
| Teaching staff | 352,54 | 350,09 | + 2,45 | + 0,70 % |
| Administrative and technical staff | 203,82 | 199,31 | + 4,51 | 2,26 % |
| Total | 556,36 | 549,40 | + 6,96 | + 1,27 % |





- Following chart illustrates the overall trend of the number of members of the teaching staff and other staff responsible for research and scientific services.
- These second category consists of employees who are not members of the teaching staff and are solely responsible for scientific research and scientific services.







In accordance with its mission, the university college seeks consciously educational innovation and wishes to actively participate in scientific research and to render services to society.





By a careful control of the salary costs the university college has to respect each year the 80 percent rule: total salary costs may not exceed 80% of the total budget (Art. 232).

Decree 13/07/1994 Decree concerning the university colleges in the Flemish Community.





- Art. 232
- A maximum deviation of 5% is allowed: in exceptional cases costs of staff paid by Flemish government can amount per year up to 85% of the total budget.





 If the salary costs are estimated over 85% of the annual budget, the university college indicates how and within what period it will realize the financial restructuring.





- The selection of the staff is entrusted to the departments and central services. The head of the department or service, sets up a selection team.
- The selection consists of at least a preselection based on the examination of the application file and an oral part. The selection committee will evaluate the professional qualities of the candidates with respect to the specified function, the motivation and interest in the field.





- The promotion policy is entrusted to the College Board, which decides on the advice of the departments or services.
- Promotion in a department can only if the budgeted salary cost of that department is not higher than 84% of the annual budget of the department.





There are 2 types of promotion:

- 1. increase in grade within the same level
- 2. transition to a higher level





- The College Board can appoint a temporary member of the administrative and technical staff (ATP) if the employee:
 - 1. Is at least 6 years employed in the college
 - 2. His/her last evaluation was no evaluation with the conclusion 'insufficient'.



Professionalization

- Purpose:
 The proper development of the skills of our employees is an increasingly important task.
- Target group:All staff of KaHo Sint-Lieven





– Method:

To this end, a number of activities have to be developed:

- at association level (KU Leuven)
- at college level, and
- at the level of the programs / departments.





At association level:

- all staff will be informed of all courses offered by the Association KU Leuven (info via website, head of service or department)
- will seek a suitable training programme for new teachers.
- attention is paid to the professionalization of ATP.





At college level:

- an annual event is organized for new staff.
- are also organised a number of annual seminars for heads of department (mainly regarding changes in legislation)
- ad hoc training can be given for all employees.





- At the level of the programs / departments:
 - all teachers annually have the opportunity to follow at least 1 professional and 1 educational service training.
 - heads of department will discover the skills the team needs during the planning and performance interviews with each individual employee.





General:

- Supervising and evaluating the staff is part of the quality framework of KaHo Sint-Lieven and has the ultimate aim to improve the functioning of all staff.
- The quality framework of an UC is a complex of structures that are built into the UC to ensure total quality.





Terminology:

- In a planning interview the employee and the head of department make clear what they expect from each other.
- During this conversation, the job, the job description and all practical agreements are settled.





Terminology:

 A performance interview is a regularly recurring consultation between the head of department and the employees about the current and future performance of the employee.





Terminology:

 The evaluation interview defines to which extent tasks, behavior, attitudes and skills of the staff member contributes to the achievement of the objectives of the UC / department / service.





Timing:

- The evaluation of employees is done at least every three years.
- If a staff member has an evaluation "insufficient", a new assessment follows in the next year.





Evaluation file:

- Each staff member has an evaluation file.
- The evaluation file contains the reports of:
 - The planning interview
 - The performance interview
 - The evaluation interview





Evaluation file:

- Each staff member has an evaluation file.
- The evaluation file contains the reports of:
 - The planning conversation interview
 - The performance conversation
 - The evaluation conversation



Appeals Board on evaluation:

- The Appeals Board consists of five members and five replacing members.
 Exact composition is agreed between trade union and management board.
- Appointed for four years.
- The boards' mission is to decide whether or not an evaluation insufficient" is justified or not.

THANK YOU!



